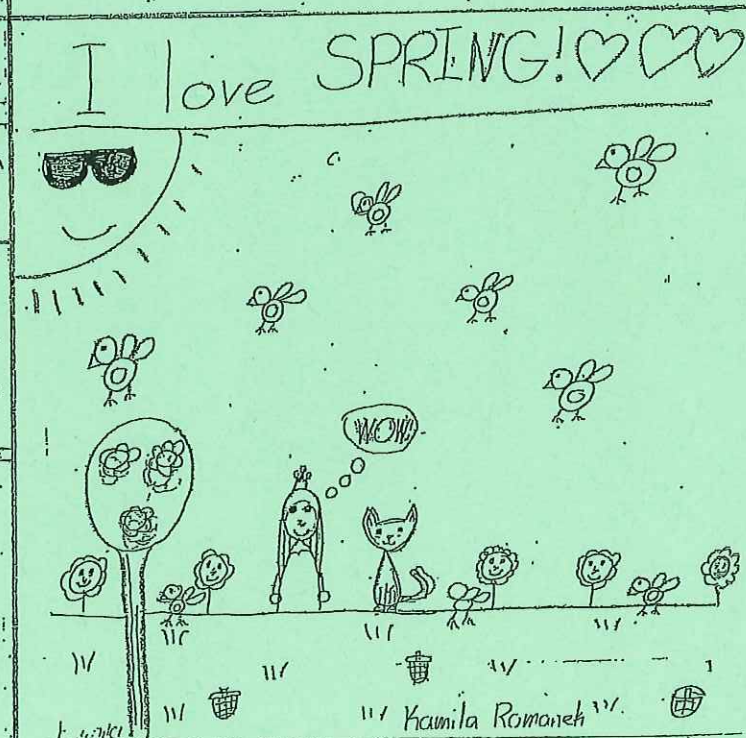
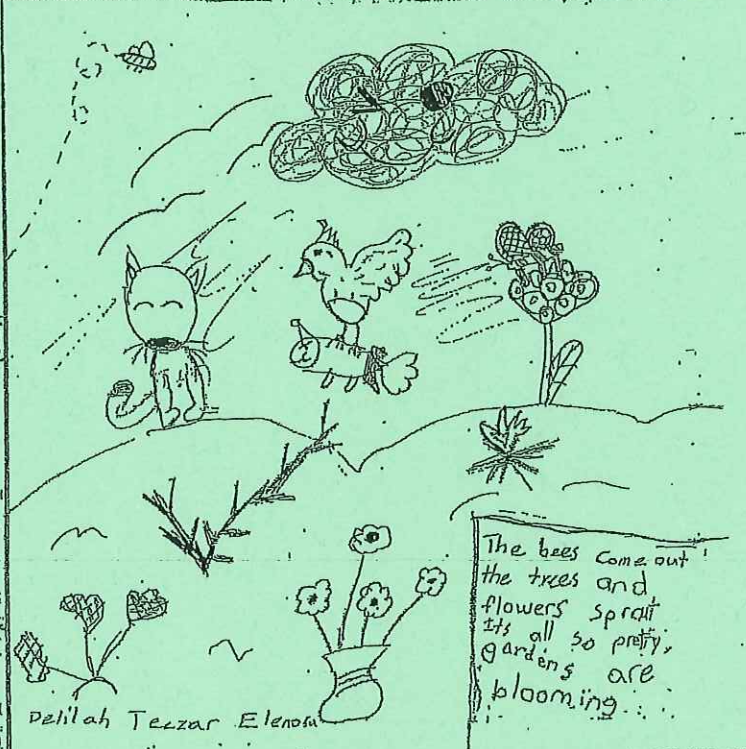


UNION RIDGE SCHOOL/PTA NEWSLETTER

www.urs86.org

MARCH 2015



MESSAGE FROM THE PRINCIPAL:

Mother Nature crushed us this winter. Our students have been confined to the restraints of our building on a daily basis. We are patiently waiting to see the snowmelt and our students return to the fields and playgrounds located behind our school. Our students need to get out and get moving once again!

By the time you read this newsletter, students in grades 3-8 will have taken the first of the two-part PARCC Assessment. Students are tested in March and again in May. This assessment is designed to measure whether students are on track to be successful in college and their careers. Regardless of the scores produced by this assessment, Union Ridge School is fully confident that we have and will continue to produce students who are fully prepared to be successful in college and beyond. A score produced from a standardized assessment does not determine the fate of our students.

The end of the year is now on the radar. At Union Ridge School, we are preparing for next year and our summer school programs. Our summer programs are designed to provide students with interventions tailored to meet their academic needs. The intervention programs are for students who have been identified and invited to attend.

Each year I like to remind our parents and guardians to keep your children active over the summer break. There are many great opportunities available for the students of Union Ridge School. Find and foster your child's interests! If you need assistance, check out your local park district or library.

Let's finish off our school year on a high note!

Mr. Michael G. Maguire
Principal

ASSISTANT PRINCIPAL:

With the winter we had this year, let's hope I can say "Spring has Sprung!" by the time you are reading this article! Union Ridge students have been hard at work in area of academics, sports, and citizenship!

Here at Union Ridge, we continue our pledge to "Be Here, Be Ready" by doing our best to be at school on time each and every day! Since August, we have been working to decrease our number of monthly tardies to 300 total as a school. I am excited to report that for January and February we had just over 200 tardies. I can't wait to continue the celebration and see our tardy total decrease even more for the next month! Please ask your child about the traveling-trophy that could be awarded to their classroom if they are the homeroom

with the fewest tardies. We would love for them to be recognized for their efforts!

We couldn't have been more excited about the results of our first Boosterthon Fun Run hosted by our PTA! Thank you to all of our families that were able to pledge their child(ren) and even came to check out the live event. A huge thank you to the PTA for their dedication to our students and school, as without them this event would not have been possible! We raised enough funds to get a digital marquee so we can keep our families informed of upcoming events here at school.

Union Ridge continues to have great extracurricular opportunities for our students. Students can show off their artistic talents in the Young Rembrandts program and we continue to host a chess program through ChessWizards. We also have students involved in "Let's Build It!" Engineering and "Afterschool Guitar Stars" programs. Don't forget Scholastic Bowl either! For those of you who are unfamiliar, Scholastic Bowl is an academic competition where schools in our conference go head to head to match wits by answering a series of different questions for point values. These take place at the same time and building location as the basketball games. I encourage you to check out a competition or two!

We always work to celebrate the success and hard work of our students here at Union Ridge. We encourage you to visit our homepage on the Union Ridge website (<http://www.urs86.org>) regularly to check out what our students have been up to!

Ms. Julie Mensik
Assistant Principal

FROM THE SUPERINTENDENT:

We look forward to the warm weather ahead, getting students outdoors for recess, and the hectic pace of year-end activities.

It is hard to believe that this year's kindergarten class will graduate Union Ridge in 2023 and some of our preschool students will stay until 2025. As we examine what the future will bring our youngest students, we must plan the type of instruction that will meet their needs.

We know the world is rapidly changing. Access to knowledge and data are no longer the preeminent barriers to success. The key for our next generation of learners is their capacity to critically, creatively, and collaboratively process information. School based learning will continue to evolve to be less about facts and more about thinking.

This year we will be updating our comprehensive plan for 21st century learning and technology integration strategies. The plan will describe curricular standards, learning

environments, and infrastructure needs of the district. Part of this process will be a close examination of how personal computing devices for each student (one-to-one initiative) fit into our educational program.

In many districts, students already bring their own computing device to each class. Over the past several years we have carefully prepared the groundwork by upgrading the district's computing infrastructure and developing a robust staff professional development program. Union Ridge is ready to take the next step and we will announce a major middle school technology initiative in the coming weeks.

You should know that enrollment is already underway for next year's preschool and kindergarten programs. Our highly acclaimed preschool for all program usually fills-up fast, so it is a good idea to get your materials in as soon as possible. The preschool program is a half-day and completely free of charge. Please encourage your neighbors to stop by the office to pick-up application forms.

We will also pay close attention to district finances, especially the impact of the additional students on our local budget. Union Ridge School District 86 has earned a reputation for sound fiscal management. However, district finances are already under pressure as a result of late payments from the state, and reductions in federal funding, and shifting of certain state costs to local districts.

The School Board will continue to work hard to control costs and seek out alternative sources of funding. Our spending per student is already well below the state average. This will be the ninth straight year without a fee increase.

We really do a lot with the resources we receive. We continue to build and enhance our excellent educational program. We are all proud to be part of the Harwood Heights community, and the community should be very proud of Union Ridge, a National School of Excellence.

John Kosiog, Ed.D.
Superintendent

News from the Green Committee

The warmer weather has melted the huge pile of snow in front of the USAgain bin in the back parking lot. So, if you've been holding on to bags of clothing, shoes, belts, purses and other textiles over the winter months, it's time to drop off these items for recycling. Keep us in mind when you do your spring cleaning, too. Union Ridge School earns funds based on the total weight of items collected.

To celebrate Earth Day, the Green Committee will be selling reusable grocery and tote bags with a personalized URS recycling logo. More information will be coming soon.

Mrs. Swantek

Early Childhood

It's been a long and cold winter and we couldn't be more excited for Spring! Down in preschool, our students will be busy looking for signs of the new season.

The preschoolers are demonstrating much progress and it's quite remarkable to witness all the strides made in each area of development. The preschool classes attended our annual field trip to Kohl Children's Museum, which they thoroughly enjoyed. We are also planning a parent-child workshop, centered around the theme of the jungle! Children attend with their parents and have the opportunity to participate in educational games, crafts, and activities. We are looking forward to this day!

Enrollment for the 2015-16 school year is open. Please contact the office to register your preschool-age child. Hurry – spots fill quickly!

The Early Childhood Team:

Miss Paulina
Ms. Dirks
Mrs. Bohman
Mr. Jorgensen

Kindergarten

Our Kindergarten students have completed the first semester of the Superkids Reading Program, Meet the Superkids. We are now learning the remaining letters of the alphabet in the second semester of the Superkids Reading Program, Superkids Club, and are greatly enjoying learning more out the Superkids.

Please continue to support your kindergartener as he or she practices their reading and comprehension skills at home. Please visit the Superkids website, www.rowlandreading.org, and the other websites featured on your child's classroom webpage to further your child's learning!

We are working on proper letter and number formation with our students. Please use the Superkids Letter formation guide to assist your child with his/her writing. Practice makes great writers!

Our 100 Day Celebration was a great success! Our students honored Mrs. Martin as the '100 Day Princess'. We are learning all about numerals, counting, patterning, graphing, addition, and subtraction. Our students are also continuing to learn to count by ones, tens, fives, and twos to 100 and beyond!

Our classroom websites have a wealth of information, updates, pictures, and homework information. You can find printable copies of the blendable word cards on the website.

Thank you for sharing your children with us! Please be sure to keep your child healthy so they can be at school every day! We have developed a

great partnership with our families this year and we are excited to further develop these relationships as we watch our students grow into First Graders! We are just wild about Kindergarten!

The Kindergarten Team
Mrs. Duffy & Mrs. Kelly
Mrs. Jenkinson-Cope & Mrs. Mueller
Ms. Gillespie & Ms. Wyda

First Grade

The first grade survived the very cold days of winter! We hunkered down here at school without outdoor recess but learned new ways to refresh our brains by being creative - drawing, playing games and having conversations with our friends. Spring is on it's way and we so look forward to playing outside again!

January found us learning about Martin Luther King Jr. All three classes looked at what Dr. King did to change our country for the better. We also celebrated the 100th Day of school! February was full of Valentines and learning about our presidents especially Presidents Washington and Lincoln.

Our first graders are working on the final half of their curriculum. We are in the second half of the Superkids Reading and Everyday Math programs. Skills taught in math were addition facts including fact families, place value (tens and ones), comparison of numbers (<, >, =), and number stories. Reading skills included adding endings to words such as -ing, -ed, contractions (n't), compound words, and the "sometimes" vowel "y" as in *fry, puppy, and playy*.

Our Boosterthon Run was a highlight. Every student in first grade ran 32 + laps around the school gym. What energy! We're happy to report we raised the funds to purchase a new marquee style sign for the school.

As your children are heading toward the end of their first grade year, please be sure they know how to tie shoes before entering second grade. We still have children who still do not know how to take care of their shoes and have to ask others to help them. This is a skill first graders need to know how to do themselves to make them even more independent.

Hurry up Spring. We can't wait to see you again!

Your First Grade Team,
Mrs. Grazioso
Mrs. Maciuba
Mrs. Rudel

Second Grade

Second Grade is so excited for spring to arrive! We cannot wait for warmer weather! As we enter our final trimester of second grade we will be reading a variety of fiction and historical fiction books. We will continue to read and discuss our non-fiction SUPER magazines.

During writing students will be learning how to develop and write opinion pieces. Students will be learning how to support their own opinions through their writing. In addition, students will be reading and writing to compare and contrast second grade literature.

As we continue our Everyday Math we will further investigate measurement and money. Students will practice estimating and calculating total dollar amounts. Next time you go shopping let them try to do the math! We will finish up the year with multiplication and division!

During social studies students will investigate our country and our government. We will be learning about all the many different people that help our county function.

As spring arrives second grade scientists will be planting seeds and watching frogs grow. We are so eager to observe those life cycles and all the amazing changes they go through!

We continue to encourage second graders to read for twenty or more minutes a day and to use Xtra Math and flashcards to help build fact power. Second graders are working so hard and we are all looking forward to a wonderful remainder of our school year!

As always, please do not hesitate to contact us with any questions or concerns.

The Second Grade Team
Mrs. Kubinieć
Mrs. Musial
Mrs. Skidmore

Third Grade

Shame on Phil the ground hog! He saw his shadow and now we're stuck with 6 more weeks of **COLD!!** But does it need to be **THIS** cold? Well, we might as well take advantage of the time inside and study extra hard. That's just what 3rd grade has been doing. We've been busy learning our multiplication and division fact families, studying about endangered animals, compound sentences, how to use commas, and writing about **How We Eat Our Oreo Cookies**, to name just a few of our topics.

ARRGGGG! And if the cold weather wasn't bad enough..... We have the PARCC (Partnership for Assessment of Readiness for College and Careers) starting Monday, March 9. This is Illinois' first year of administering this test. It is replacing the state test known as the ISAT. This test is a computer-based test that will assess language arts

and mathematics knowledge, and incidentally, technology skills. We will do our very best because Huskies are hardworking and determined.

Science is our favorite subject right now because we are busy studying Life-Sciences. This means we are planting seeds and observing animal life right here in our classrooms. We will learn the difference between growth and development. We will look at plant and animal life cycles and study food chains. At the end of the year, we may even be able to adopt an animal we've observed. (With your permission, of course)

Our biggest adventure will be our June 1 trip downtown to go on an architectural tour down the Chicago River and a walking tour along Michigan Avenue. We will also get to experience public transportation. We can't wait. Chaperones will be needed. Please consider coming with us. More information about this will be sent home soon.

All in all, things are going well in third grade. It is hard to believe we're in the last trimester of the year. We plan on ending the year strong, living up to the Husky motto: Team Work-Determination-Loyalty,

Be Strong, Work Hard
Be a Husky!

Team 3rd Grade
Mrs. Schoenfuhs
Mr. Santana
Ms. Milner

Fourth Grade

The long winter has granted our students many opportunities to stay indoors and explore numerous website choices they have been offered in 4th grade. The fourth graders continue to enjoy exploring Education Galaxy, *Wonders*, EdHeads, Mavis Beacon typing, Xtra math, and Tenmarks.

In Language Arts the students continue to work on the *Wonders* curriculum and polish many reading comprehension skills. Our recent focus centered on cause and effect, main idea and details with the genres of nonfiction, persuasive text, and more recently, folktales. Students will be writing an opinion piece about a topic of their choice. Using facts and reasons and examples to support their opinion.

In Math the kids have explored multiplication facts and patterns, beginning to use the daily multiplication and division log so they will master their facts. We began taking timed tests and graphing results on a line plot. We also worked with decimals: understanding, reading, writing, comparing, ordering, converting to fractions, and lining up to add and subtract them. We also did work with the metric system converting mm to cm to m and back and forth. We now move into multi-digit multiplication and division, as well as much work with fractions. Facts being automatic is a critical skill

as we move into work with multi-digit multiplication and division and fractions.

In Social Studies with Ms. Paar, the kids have been learning about the regions the United States is broken into, identifying the characteristics of that region (aside from location). The kids have then been researching the states that are within the region to identify important facts and features about them. The goal will be to memorize and identify the location of all 50 states as well as the state capitals.

In Social Studies with Mrs. Price, the kids have been learning about the state of IL. They are reading to learn about its geographical location, nickname, economy, as well as many other facts and features. Highlighting main ideas and details while reading has been our strategy to identify the important information. We have also made tier three, content area vocabulary, another main focus, creating vocabulary templates as we read. We have also begun to move into a mini science unit on Simple Machines, covering the same material and completing the same project as Mrs. Z's science class.

In Mrs. Z.'s science class, students have been very busy learning about Simple Machines and using their imagination to become inventors. Students were asked to create their own unique purposeful inventions that were built using simple machines. Students came up with amazing projects! In the near future, we will continue to explore the laws of physics and celebrate women scientists in observance of March as Women's History Month.

As we dive into the final trimester of the fourth grade, we urge all our students to continue to work hard on improving the automaticity of their math skills. We also ask them to read a wide range of literature, as we believe it will open numerous doors to their success in fifth grade.

The 4th grade team
Ms. Paar
Mrs. Price
Mrs. Zgardzinski

Fifth Grade

Is spring really just around the corner? It seems that we just returned from winter break. The reason for this must be caused by how hard the fifth graders have been working these past couple of months.

In science, students have begun studies of spring early with observations of seeds germinating in gel. The translucent, or see-through, gel allows students to observe the step by step developments of germinated seeds without tampering with them. Students will continue to answer questions through observation and experimentation with seeds, such as "What are the parts of a seed, and what do they

do for the plant?" As students work with seeds and plants in the classroom they will have the opportunity to see the natural world around them developing anew with their own newfound understanding.

Social Studies has taken fifth graders into the exploration of the first English settlements in North America. The students further investigated unfamiliar vocabulary terms, took notes as they read, and wrote summaries about what they learned. Interesting discoveries were made along the way as to how resourceful people were during this time period!

In Math, the students have been continuing to use their understanding of multiplication and division to solve problems involving fractions, decimals, and percents. Parents can help their students work on and perfect these skills by making math a part of their everyday lives. Help them figure out if they have enough money to make purchases at the store, figure out sales prices for items they want to purchase, calculate tax on items while shopping, play board games, solve puzzles and brain teasers, and find free online math games on the computer. Making math a part of daily activities can help students enjoy math, ultimately resulting in success.

Sometime has also been spent preparing for PARCC testing. Making sure that the students are familiar and comfortable with testing formats and subjects matter ensures that they are ready to perform at their best. To prepare for both the Reading and Math portions of the test, they completed online practice tests and utilized two websites, Tenmarks.com and EducationGalaxy.com. These websites have been designed to familiarize the students with the technology skills and types of questioning that the students will encounter on the PARCC test.

With spring just around the "corner," we want to wish everyone an enjoyable and relaxing break. With the natural pressures of school work temporarily at rest, vacation time provides great opportunities to instill a love for learning and exploring through reading and activities. Have your child continue to practice the basic math facts and read books of interest outside of the classroom as part of a satisfying spring break.

5th Grade Teachers
Mr. Brown
Mrs. Magnelli

Sixth Grade

The year is just flying by as we enter the third trimester. 6th grade students should continue to work hard and check Skyward often. There are still a lot of school days left in the year! Be here, be ready, and stay strong to the end!

In math, the students are working in Unit 8. The topics covered are rates, proportions, and ratios. There are elements of fractions and percents in this unit. If extra practice is desired, The Internet is a great place to turn! Try <http://www.math.com/>. The students can also reference their SRB if they need extra support. We have also been practicing some online tools that will be used on the upcoming PARCC test. The students can visit the PARCC website here <http://parcc.pearson.com/> and work on practicing at home.

In science the topic has been "Inside Earth". Students have been learning about the inner layers of Earth and all that goes on below us. There is a lot of action going on at the plate boundaries--ask your 6th graders to tell you more!

We have switched gears in Language Arts. We've decided to break through the monotony of winter by cracking open a suspenseful story of survival. We're about to read, Hatchet, a wonderful novel by Gary Paulsen. After only two chapters, we can't put it down. Boy can this guy write. Sorry, if you want to know more, you'll have to get the book away from your sixth grader, but there is not much chance of that. These kids are loving this reading stuff!!!

We are also looking forward to the Outdoor Education learning experience on May 6-8th to White Pines Ranch in Oregon, Illinois. You will be receiving more information soon.

Finally, the students have been traveling the globe in social studies. Their last stop was Ancient Egypt where they studied the contributions of Ancient Egypt, learned the mysteries surrounding King Tut, and decoded hieroglyphics. Currently they are studying modern day Iraq and the fascinating civilizations of Ancient Mesopotamia.

Mr. Tenglin
Mrs. Walsh
Mrs. Richardson

Seventh Grade Social Studies

In Mr. Chambers 7th grade Social Studies classes we are studying the U.S. Constitution. Students are learning about the document that is the foundation for our government. We are focusing on the three branches of government. What are the powers and responsibilities of the president? How does Congress make laws? How does the U.S. Supreme Court declare a law unconstitutional? These and many other questions will be explored during our study of the U.S. Constitution.

Mr. Chambers

Eighth Grade Social Studies

Mr. Chambers' 8th grade Social Studies classes are in the process of studying World War II. Causes of WWII have been explored as well as the major events. The Holocaust is a major part of studying WWII, students have had the opportunity to read and hear firsthand accounts of people's experiences during the Holocaust. Students are also reading the book "Night" by Elie Weisel to further their understanding of the Holocaust. In April, 8th grade students will have the opportunity to visit the Holocaust Museum in Skokie.

Mr. Chambers
Mrs. Grzeskiewicz

7th Grade Language Arts

The 7th grade students are constructing a critical analysis essay based on a short story called Antaeus by Borden Deal. The title of this story alludes to the mythological figure Antaeus, who was defeated when Hercules lifted him from the ground, cutting him off from his source of power. The students are tasked with identifying the theme and showing how the author developed it throughout the text. Our class is also starting our pre-reading activities for our next novel, Z for Zachariah by Robert C. O'Brien. This story transports the reader to a post apocalyptic world, where the protagonist, a teenager named Anne Burden, has to survive a nuclear holocaust on her own.

Mrs. DeLeonardis
Mr. Manning

The 7th graders finished Collection 2 in the literature book that introduced the students to a variety of characters living different lives ranging from a Mexican American Family to a boy from another planet. In this unit, the students analyzed the methods writers use to reveal character, and the 7th grade readers also studied how characters affect plot. Students learned how writers use characterization to create memorable, well- rounded characters through the use of appearance, speech, thoughts, and motivation. When reading each new story, the class discussed the main idea along with identifying specific evidence that supports that idea.

In addition, the class decided to read The Diary of Anne Frank to enrich our live performance experience at Resurrection High School. The students compared and contrasted the actual diary to the Resurrection theatrical performance in a brief analytical essay. For the novel study, the students created Summary/Reaction entries for every 75 pages of the diary, and then discussed the passages in a large group setting, facilitated by a student.

Mrs. Grzeskiewicz

8th Grade Language Arts

The 8th grade students are starting their autobiographies, a major, culminating project for their final year at Union Ridge. This project will not only share the important details of each student's life, but also demonstrate each student's growth in writing. Aside from this, our class is examining background information regarding Things Fall Apart, our next novel study. This work of historical fiction, written by Chinua Achebe, explores the culture clash between the small villages in Nigeria and the European missionaries that start to arrive as the novel progresses.

Ms. Wilk
Mr. Manning

The students completed Collection 2 "Do the Right Thing" in the literature book, which focused on character analysis. The teen readers enjoyed multiple fiction and nonfiction pieces about challenging choices that characters had to make in their lives. Vocabulary, literary elements/terms, and extended response writing were also incorporated in every lesson.

It's that wonderful time of the year, AUTOBIOGRAPHY PROJECTS! The students are writing personal essays on a weekly basis, which include sentimental memories, creative expression, good writing skills, and pure individuality. It is extremely important that students maintain their weekly deadlines for typed final copies and decorated picture pages. This writing project is a beautiful culmination of each 8th grader's life!

Mrs. Grzeskiewicz

7th Grade Health

Students in health have been learning about many different aspects of their health and well-being. Students developed a Personal Wellness Contract where they made goals to improve their Physical, Mental/Emotional and Social Health. Students learned about the proper nutrients needed for healthy living. Students developed a meal plan where they tracked their nutrients for 2-days and summarized how healthy their food choices were compared to USDA recommendations for their age and activity level.

Students also took their annual trip to Robert Crown to further explore their Mental and Emotional health. Students learned how their brain is changing faster now than ever before. They realized their brains are like a sponge, making it easier for them to learn and process information.

Students also completed a Safety unit where they learned basic first aid strategies, response to emergencies and weather related safety tips.

Mr. Bonfiglio

From the Library

We've been very busy in the CLC this spring! Our whole community is participating in our March Book Madness by voting for their favorite top checked-out books from the previous year. It's been so exciting to see the books advance in the rounds and at the end of March we will have our winner. Check the Corrigan Learning Center website under Students on the Union Ridge School homepage for more information and weekly links to vote throughout March.

Third, fourth, and fifth graders are taking technology breaks from testing and "unplugging" using paper, cups, and their own minds and bodies to learn about how computer programming, robotics, coding, and logical reasoning work. We've had a lot of fun programming our "robot" friends and being robots! Many students could have promising futures in this field.

Kindergarten, first, and second graders learned about leprechauns and point of view by trying to put themselves in the tiny shoes of the little cobblers in our tales. We'll continue to explore skills and topics they have learned about in their classrooms with books!

Middle school students have been eagerly devouring our new Young Adult books and books from authors who will be featured in this year's LitWorks Teen Book Fest! Stop in to the library to find out more.

Ms. McFadden



BAND

Music in Our Schools Month

March is Music in Our Schools Month! This month we celebrate the wonderful opportunity that our students have to learn and experience music in the public schools and especially at Union Ridge. The theme once again is "Music Makes Me _____!" We can all fill in the blank to express what music means to us.

MARCH 2015



Fine Arts Fair and Solo/Ensemble Contest

The music department is gearing up for both the Fine Arts Fair on Thursday, April 16th and Solo/Ensemble Contest on Saturday, April 25th at Ridgewood. The Fine Arts Fair will feature performances by Jazz Band, Guitar Ensembles, Chorus, and the Speech and Drama team. There will also be class performances of dance and music in grades K-5.

The Solo/Ensemble Contest will be held at Ridgewood High School this year. Students play solos and small ensembles for a judge and are awarded medals for their scores. Concert Band students are required to participate and Beginning Band members are welcome to participate, but are not required. We have been working hard to pick the music for the contest. We have many students playing solos **and** participating in small ensembles!

Special Thanks

Special thanks to the PTA who ran a VERY successful bake sale at the band concert in December. The money that the PTA raises for the band have helped to purchase music, instruments, and helped offset the cost of the new practice room/studio in the band room.

Ms. Rooney



MUSICAL MOMENTS IN ROOM 55

Save The Date:

This year's spring musical, "Pirates 2! The Hidden Treasure" will be presented on Wednesday, April 29, 7pm. Students in Grades 3, 4, 5 along with the URS Drama Club will perform in the musical. The Chorus will perform a pre-musical concert that evening.

March Is "Music In Our Schools" Month
In keeping with a Union Ridge tradition, students in Grades 1-5 will celebrate Music In Our Schools month with mini-talent shows during their weekly

music class. Students may volunteer to share their musical talent (singing, playing an instrument, dancing, or any other talent connected with music) with their classmates. What a fun and enjoyable way to showcase our students and celebrate music!

Mrs. Swantek



JV GIRLS' BASKETBALL

The JV girls' basketball team just finished their regular season games with a record of 6-4. The girls have really come together and are playing very well. Playoffs start March 23rd and we will find out which team we will play in the first round at the end of this week. This has been a great season so far and I hope we continue to play our best through the playoffs.

Team members:

6th
Allison Shuttleworth
Anita Borawski
AnnaMaria DeCeglie

7th
Marina Ventrella
Sophia Rasche
Nicole Woloszyn
Nataliya Oliynyk
Karolina Szelag
Paulina Buczynska
Angelina Mata
Aoife Lyons
Kasia Barnas

Managers: Maysa Hasan and Holly Pistolarides

Coach Lisa Malicki



Girls' Varsity Basketball roster 2015

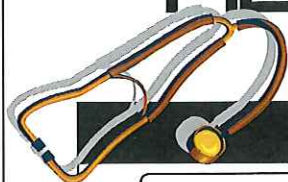
Congratulations to the following team members who made the 8th grade basketball team: Taylor McFall, Stefania Santoro, Olivia Jarosz, Kasia Lechowska, Jamie Tran, Leen Alqaissi, Julia Tomczyk, Alyssa Valdivia, Marlena Siudeja, Ayleen Guardado, Vicky Stogowska, Mairead Fagan, and Natalie Fisher. Team managers are Karen Cumba and Klaudia Podsada.

The Lady Huskies are off to a great start with conference wins against Pennoyer, Giles and Leigh. Good luck the rest of the season!!

Mr. Bonfiglio



HEALTH OFFICE NEWS



TO PARENTS OF 5TH GRADE STUDENTS

During the month of March, I will send home a packet of papers with your child that contains the physical exam form necessary for entrance to 6th grade. Please return the signature slip indicating that you received this packet. Please make your appointment with the doctor early, so that you will not have to make a rushed appointment in August. If not already given, your child must have one Tdap vaccine, one meningococcal vaccine, two Varicella vaccines, and three Hepatitis vaccines, this is a state requirement. Please see the "Minimum Immunization Requirements" form included in this newsletter.

NOTE: Your child will not be allowed to begin school in the fall unless a new physical exam and proof of having all required immunizations is on file in the health office. Please do not wait until the first day of school to submit your form. The school office is open during the summer months.

TO PARENTS OF EC 4 AND 5 YEAR OLD STUDENTS

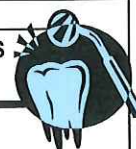
In March, I will send home a packet of information with your child regarding the health requirements for Kindergarten entrance. If you do not receive it, please let me know. The state of Illinois requires a new physical, dental, & eye exam. All immunizations must also be compliant with state law. Please see the "Minimum Immunization Requirements" form included in this newsletter. Don't wait until the end of summer to make your doctor or dentist appointment. Questions? Let me know.

NOTE: Your child will not be allowed to begin school in the fall unless a new physical exam (with all required immunizations) is on file in the health office. Please do not wait until the first day of school to submit your form. The school office is open during the summer months.

Eye exams are due by October 15, 2015.

Dental exams are due by May 15, 2016.

DENTAL REMINDER FOR STUDENTS CURRENTLY IN K, 2, & 6



All students currently in Kindergarten, 2nd, and 6th grade must submit a new dental exam form. This is a mandate by the state of Illinois. Turn in your forms to the health office as soon as possible. The deadline for turning them in to the school is May 15, 2015.

IS MY CHILD WELL ENOUGH FOR SCHOOL?



Whether or not to keep a child home from school isn't always an easy decision. It is obvious that a very ill child does not belong at school, but there are lots of days when common sense isn't enough to make the choice. Below are some guidelines that may help you may that choice.

- Children with fevers should not be in school. Remember that ill children sometimes have normal temperatures in the morning but become feverish by afternoon. A child with a fever the afternoon before a school day should stay home the following day. Return to school is appropriate after 24 hours fever free. Definitions of "fever" may vary, but it is generally accepted that the line is crossed somewhere between 100 and 100.4 degrees F. On the other hand, some children feel very ill with smaller temperature elevations.
- Children with contagious disease spread by contact, coughing, or sneezing should stay home. Examples of these are influenza, colds, and strep throat. A child with strep throat may return to school after 24 hours of antibiotics if feeling well enough. Reports have stated that the common cold is most contagious during the first three days of its course. Obviously, every child with the sniffles cannot miss school, but consideration for other students and staff is expected and appreciated. Children should be reminded to use tissues to cover coughs and sneezes and **ESPECIALLY** to wash their hands frequently. Children with colds should be kept home as appropriate. Constant coughing, a constantly running nose, and constant sneezing are sufficient reason.



IDPH

ILLINOIS DEPARTMENT OF PUBLIC HEALTH

525-535 West Jefferson Street • Springfield, Illinois 62761-0001 • www.dph.illinois.gov

February 3, 2015

Dear Parent,

This is to inform you that beginning next school year (Fall 2015) all students entering the sixth and twelfth grades will be required to show proof of recent meningococcal conjugate vaccination (MCV). All sixth graders will be required to show proof of one dose received on or after 11 years of age. All twelfth graders will need to show proof of receiving two doses unless the first dose was administered after 16 years of age. In this case, only one dose after 16 years of age is required. This vaccination will prevent your student from a severe form of bacterial meningitis as well as other illnesses caused by this bacterium.

Some students may have already received this vaccine since it has been recommended for various populations in the recent past. In this case, all you would need to do is provide the school verification of receiving the meningococcal conjugate vaccine. Documentation accepted as complying with the requirement for students entering 6th and 12th grades includes the following information:

- A letter or note signed by your health care provider identifying the date the MCV was administered.
- Printout from your provider's electronic medical record (EMR) that indicates the vaccine was administered.
- Current Certificate of Child Health Examination form, specifying the date the MCV was administered.

In addition to your health care provider, many local health departments and pharmacies offer the vaccine. The Illinois Department of Public Health recommends that parents get their adolescent vaccinated now to avoid last-minute rush during the summer. Other vaccines recommended for your adolescent student include Tdap, which is already a requirement for school and Human Papilloma Virus (HPV) vaccine which prevents types of cervical cancers, head and neck cancers, and others associated with the HPV disease. Students without adequate proof of vaccination will be subject to exclusion as described in the school code of Illinois.

<http://www.ilga.gov/commission/jcar/admincode/077/07700665sections.html>

William Moran, Chief, Immunization Section

PROTECTING HEALTH, IMPROVING LIVES

Minimum Immunization Requirements for Those Entering a Child Care Facility or School in Illinois, Fall-2015

Vaccine Requirement	Child Care Facility, Preschool, Early Childhood Pre-Kindergarten Programs	Kindergarten through 12 th Grade		Minimum Intervals Allowed Between Doses and Other Options for Proof of Immunity
		First Entry into School (Kindergarten or First Grade)	Other Grades	
DTP/DTaP/ or Tdap, Td (Diphtheria, Tetanus, Pertussis)	Three doses by 1 year of age One additional booster dose by 2 nd birthday	Four or more doses of DTP/DTaP with the last dose qualifying as a booster and received on or after the 4 th birthday	Three or more doses of DTP/DTaP or Td, with the last dose qualifying as a booster if received on or after the 4 th birthday For Students entering 6th thru 12th grades: 1 dose of Tdap	Between series doses: 4 weeks (28 days) Between series and booster: 6 months
Polio	Two doses by 1 year of age. One additional dose by 2 nd birthday	Three or more doses of the same type of Polio vaccine with the last dose qualifying as a booster and received on or after the 4 th birthday. *If the series is given in any combination of polio vaccine types, 4 or more doses are required with the last being a booster on or after the 4 th birthday.	Three or more doses of Polio with the last dose qualifying as a booster and received on or after the 4 th birthday. *If the series is given in any combination of polio vaccine types, 4 or more doses are required with the last being a booster on or after the 4 th birthday.	Minimum interval between series doses: 4 weeks (28 days)
Measles	One dose on or after the 1 st birthday but prior to 24 months of age	Two doses of Measles Vaccine, the 1 st dose must have been received on after the 1 st birthday and the second dose no less than 4 weeks (28 days) later.		Laboratory evidence of measles immunity <u>OR</u> Certified physician verification * of measles disease by date of illness *Cases diagnosed after 7/1/02 must include lab evidence
Rubella	One dose on or after the 1 st birthday but prior to 24 months of age	Two doses of Rubella Vaccine, the 1 st dose must have been received on after the 1 st birthday and the second dose no less than 4 weeks (28 days) later.		Laboratory evidence of rubella immunity History of disease is not acceptable proof of immunity to rubella
Mumps	One dose on or after the 1 st birthday but prior to 24 months of age	Two doses of Mumps Vaccine, the 1 st dose must have been received on after the 1 st birthday and the second dose no less than 4 weeks (28 days) later.		Laboratory evidence of mumps immunity OR Certified physician verification of mumps disease by date of illness
Haemophilus influenzae type b	Refer to Hib vaccination schedule for series Children 24-59 mos. without series must have one dose after 15 mos. of age	Not required after the 5 th birthday (60 months of age)		Refer to Hib vaccination schedule
Invasive Pneumococcal Disease	Refer to PCV vaccination schedule for series Children 24-59 mos. without series must have one dose	Not required after the 5 th birthday (60 months of age)		Refer to PCV vaccination schedule
Hepatitis B	Three doses for all children 2 years of age or older Third dose must have been administered on or after 6 months of age (168 days)	No Requirements		Minimum intervals between doses: 1 & 2- at least 4 weeks (28 days) 2 & 3 - at least 2 months (56 days) 1 & 3 - at least 4 months (112 days) Laboratory evidence of prior or current infection
Varicella	One dose on or after the 1 st birthday	Two doses of Varicella Vaccine, the 1 st dose must have been received on after the 1 st birthday and the second dose no less than 4 weeks (28 days) later.	Applies to Children entering grades 6 thru 12 Three doses administered at recommended intervals Applies to Students entering grades 1 thru 12 One dose of Varicella on or after the 1 st birthday Applies to Students entering 6 th or 9 th grade Two doses of Varicella Vaccine, the 1 st dose must have been received on after the 1 st birthday and the second dose no less than 4 weeks (28 days) later	Statement from physician or health care provider verifying disease history <u>OR</u> Laboratory evidence of varicella immunity Statement from physician or health care provider verifying disease history <u>OR</u> Laboratory evidence of varicella immunity

Vaccine Requirement	Child Care Facility, Preschool, Early Childhood Pre-Kindergarten Programs	Kindergarten through 12 th Grade		Minimum Intervals Allowed Between Doses and Other Options for Proof of Immunity
		First Entry into School (Kindergarten or First Grade)	Other Grades	
Meningococcal Conjugate Vaccine	No Requirements	No Requirements	Applies to Students entering 6 th or 12 th grade beginning 2015-2016 school year 6 th graders 1 dose of MC/V4 at school entry 12 th graders 2 doses of MC/V4 at school entry; 2 nd dose must be administered on or after 16 th birthday	The 1 st dose received on or after the 11 th birthday, and the 2 nd dose received, on or after the 16 th birthday, at least eight weeks after the 1 st dose. If the 1 st dose is received at 16 years of age or older, only 1 dose is required

Source: Child Health Examination Code/Part 665, Immunization Code/Part 695, Public Act 095-0159
Prepared by: Illinois Department of Public Health Immunization Section, December 2014

Section 695. APPENDIX A Vaccination Schedule for Haemophilus influenzae type b Conjugate Vaccines (Hib)

Vaccine	Age at 1 st of doses for dose (mos.)	Primary series	Booster	Total number of Doses in series
HbOC/PRP-T: HibTITER™ ActHib®™ Omnihib™ TETRAMUNE™	2-6	3 doses, 2mos. apart ^a	12-15 mos. ^{bc}	4
	7-11	2 doses, 2mos. apart ^a	12-18 mos. ^{bc}	3
	12-14	1 dose	15 mos. ^{bc}	2
PRP-OMP: PedvaxHIB™	15-59	1 dose ^d	None	1
	2-6	2 doses, 2mos. apart ^a	12 mos. ^{bc}	3
	7-11	2 doses, 2mos. apart ^a	12-18 mos. ^{bc}	3
	12-14	1 dose	15 mos. ^{bc}	2
PRP-D ProHIBIT™	15-59	1 dose ^d	None	1
	15-59	1 dose ^{de}	None	1

- ^a Minimally acceptable interval between doses is one month.
^b At least 2 months after previous dose.
^c After the primary Infant Hib vaccine series is completed, any of the licensed Hib conjugate vaccines may be used as a booster dose
^d Children 15-59 months of age should receive only a single dose of Hib vaccine.
^e Reconstituted with DTP as a combined DTP/Hib vaccine
 Note: A DTP/Hib combination vaccine can be used in place of HbOC or PRP-T

(Source: Amended at 26 Ill. Reg. 10792, effective July 1, 2002)

Section 695. Appendix B Vaccination Schedule for Pneumococcal Conjugate Vaccines (PCV)

Age of Child (Months)	Vaccination History	Primary Series and Booster Intervals	Total Doses Required
2-6 minimum age of six weeks:	0 doses	3 doses, 2 months apart; 4 th dose at age 12-15 months	4
	1 dose	2 doses, 2 months apart; 4 th dose at age 12-15 months	4
	2 doses	1 dose, 2 months after most recent dose; 4 th dose at age 12-15 months	4
7-11	0 doses	2 doses, 2 months apart; 3 rd dose at age 12-15 months	3
	1 or 2 doses before age 7 months	1 dose, 2 months after most recent dose; 3 rd dose at 12 months -15 months and > 2 months after prior dose	3-4
12-23	0 doses	2 doses, \geq 2 months apart	2
	1 dose before age 12 months	2 doses, \geq 2 months apart	2
	1 dose on or after 12 months of age	1 dose \geq 2 months after most recent dose	2
	2 or 3 doses before age 12 months	1 dose, \geq 2 months after most recent dose	3-4
24-59 Healthy Children	Any incomplete schedule	1 dose, \geq 2 months after most recent dose	1
24-59 Children at High risk ^{a b}	Any incomplete schedule	2 doses separated by 2 months	2

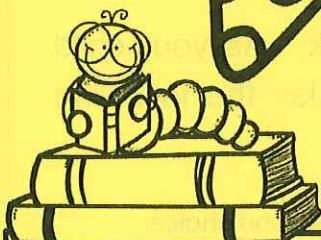
(Source: Added at 37 Ill. Reg. 13952, effective August 16, 2013)

^a Children with certain chronic conditions or immuno-suppression conditions are recommended to receive a dose of pneumococcal polysaccharide vaccine (PPV23) in addition to PCV7 two months after the last PCV7.

^b CDC now recommends that for children with certain chronic conditions or immuno-suppression condition with no history of PPSV23 vaccination, administer PPSV23 at least 8 weeks after the most recent dose of PCV13.

Reading at home makes
a difference!

What you
can do
at home...



Reading Ideas:

- Read bedtime stories...
(You read to your child and your child reads to you.)
- Have your child read the grocery list to you as you shop.
- Write down a recipe for your child's favorite food then read it together as you make it.
- Get excited to check out your local library.
- Play a board game...
(Have your child read all the playing cards to you.)

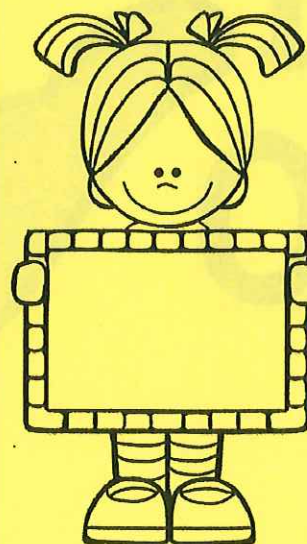
Reading Tips:

- Don't leave home without it! Always have reading materials available to read in the car or if your child has to wait for an appointment.
- Once is not enough. Encourage your child to re-read favorite stories. This helps to build fluency, speed and accuracy.
- Dig deeper! Ask your child questions about what they just read. Why do they think something happened? What else might have happened?
- Encourage your beginning reader to follow along with their finger on the words as they read and to sound out unfamiliar words.
- Be patient, correct gently and praise with enthusiasm!

Read
with me...

Allow your child
to select some
reading
materials that
interest them.

Your child is
interested in
reading about...



Finding Right Fit Books

A "right fit" book is a book that your child can enjoy reading on their own. Reading just right books helps your child develop as a reader. To find a book that is just the right fit for your child, try using the five finger test.

Here's how it works: Turn to a page in the middle of the book. As your child reads, hold up a finger for every word he/she doesn't know. Use the following guidelines:

Good choice for your child

2

3

Might need some help, but still a good choice

4

May be too difficult to read and understand. You may need to help

5

Probably too difficult for your child

1

Easy book for your child

0

