A Parent's Guide to

Response to Intervention

Union Ridge School District 86

Introduction

Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

This new process of providing interventions to students who are at risk for academic or behavioral problems is called RtI (Response to Intervention).

What is RtI?

RtI is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from the RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

What Are the Benefits of RtI?

Perhaps the greatest benefit of the RtI approach is that it eliminates a "wait to fail" situation because students get help promptly within the general education setting. As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns.

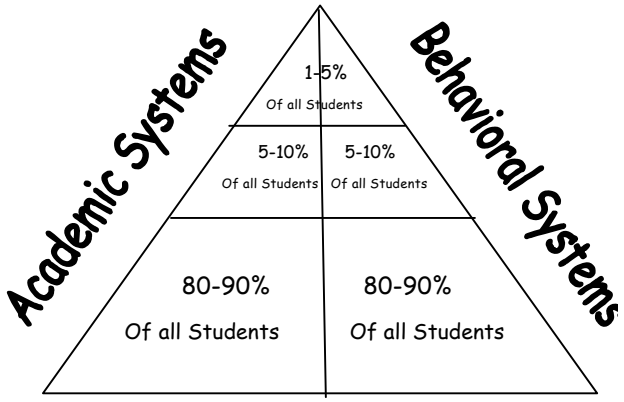
While the interventions are taking place, school staff monitors any progress that these students are making in their problem areas.

These progress monitoring techniques used within the RtI process provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

What is the RtI Process?

RtI systems are divided into a three-tier intervention model as illustrated below:

Tier 1:	Core Curriculum - 80-90%
	Whole Group/Core Instruction
	For All Students in the Class
Tier 2:	Small Group Interventions – 5 – 10%
	For Some Students At-Risk
	Done in Addition to Tier 1
Tier 3:	Intense Interventions – 1 – 5%
	Customized Interventions
	For a very small number of students
	Done in addition to Tier 1 and Tier 2



What If My Child is Referred to the School's "Problem-Solving Team"?

- Attend team meetings. Remember, you are the expert about your child!
- Ask what interventions are being used for academic and/or behavioral problems.
- Ask what techniques are being used to monitor student progress and the effectiveness of the implemented interventions.
- Praise your child for any progress or general improvement in the area(s) of concern.
- Implement or reinforce any strategies or interventions at home.
- When possible, make suggestions for strategies or interventions based on what you know works well with your child.
- Always ask questions when things are not clear!

How Can Parents be involved?

- Frequently communicate with your child's teacher(s).
- Attend school functions such as parent-teacher-student conferences.
- Monitor and assist with your child's homework assignments.

What If My Child is Having Difficulty With Academics or Behavior in School?

- Contact your child's classroom teacher to find out how this process works at Union Ridge School.
- Discuss with your child any concerns you and/or the teacher have regarding academics or behavior.